

# APPENDIX E: FIRST DRAFT OF TEST QUESTIONS

## EVALUATION MODULE 1

### TRUE-FALSE

Read the following statements and then circle "True" if the statement is true and "False" if it is false:

1.	Interviews and test are some of the methods used to measure learning.	True	False
2.	To get a 100 percent immediate response, the evaluator should ask test takers to complete the survey immediately after leaving the classroom.	True	False
3.	The evaluators should evaluate knowledge, skills, and/or attitudes both before and after the training.	True	False
4.	There is a sequence for the guidelines for evaluating learning	True	False

### COMPLETION ITEMS

Complete the following sentences with the correct word(s):

1. The group that does not receive the training is called the \_\_\_\_\_ group.
2. The issue with the \_\_\_\_\_ is the lack of explicit causal relationships among the different levels
3. As evaluators move from one level to the next, the process becomes more \_\_\_\_\_ and \_\_\_\_\_.
4. To evaluate program the four levels represent a \_\_\_\_\_ of ways

### MULTIPLE CHOICES

Choose the correct answer then circle the corresponding letter:

1. The purpose of evaluating reaction is to \_\_\_\_\_
  - a. help company promote the program in future
  - b. help trainees realize their abilities
  - c. help trainers increase their skills
  - d. help customer get more reliable service
2. Evaluation of learning is important \_\_\_\_\_
  - a. To measure the impact on organizational results
  - b. To measure individual contribution to organization learning
  - c. To measure the effectiveness of the instructor in changing attitudes
  - d. To measure individual productivity
3. Reaction is used to assess \_\_\_\_\_
  - a. What have the participants learned
  - b. What was their contribution to the organization
  - c. Whether the training was useful
  - d. Whether there was a change in behavior
4. According to Kirkpatrick, what can NOT be considered as a reactionnaire question?
  - e. A reactionnaire is to use as a self-reporting instrument
  - f. A reactionnaire is to gather information about expectations of the training
  - g. A reactionnaire is to measure perceived transfer of the training
  - h. A reactionnaire is to assess customer satisfaction